

CONTENTS

INTRODUCTION TO THE STUDENT *vii*

SYMBOLS FOR SOUNDS *ix*

LESSON 1: REVIEW OF VOWELS AND CONSONANTS *1*

Short Vowels.....	1
Long Vowels	1
Other Vowels	2
Summary of Vowels	3
Consonant Sounds with One Spelling	4
Consonant Sounds with More Than One Spelling	5
Summary of Consonants	7
Summary of Vowels and Consonants	8

LESSON 2: MORE VOWEL SPELLINGS *11*

The ē and ī Sounds	11
The ū Sound	12
Review and Compare: The ea , o , and o-e Spellings	13
The ā Sound	13
Review and Compare: The ea Spelling	14
The ē Sound	14
The ī Sound	15
Review and Compare: The i and y Spellings	16
The ō Sound	17
Review and Compare: The o and ow Spellings	18
The ū Sound	18
Review and Compare: The ou and o Spellings	19
The ô Sound	19
Summary of Vowels	21

*LESSON 3: EXCEPTIONAL VOWEL SPELLINGS *23*

The ǣ , ĕ , ĭ , ō , and ū Sounds	23
The ā , ē , and ī Sounds	24
The ō , ū , oo , and ô Sounds	25
Summary of Vowel Spellings	27

LESSON 4: HOMOPHONES	<i>29</i>	
Homophones with the ǎ, ě, ĭ, and ů Sounds		29
Homophones with the ā Sound		30
Homophones with the ē Sound		32
Homophones with the ī Sound		33
Homophones with the ō Sound		34
Homophones with the ū Sound		35
Other Vowel Sounds		35
Summary of Homophones		36
Words with Two Pronunciations		37
Summary of Vowel Spellings		39
LESSON 5: REVIEW OF VOWELS AND CONSONANTS	<i>42</i>	
LESSON 6: COMPOUND WORDS	<i>47</i>	
LESSON 7: MULTISYLLABLE WORDS—VOWELS	<i>50</i>	
Review: The ǎ, ě, and ĭ Sounds		50
Review: The ō and ū Sounds		51
Review: The ā Sound		52
The ā Sound		52
Review: The ē Sound		53
The ē Sound		53
Review: The ī Sound		54
Review: The ō Sound		55
Review: The ū Sound		55
The ū Sound		56
Review: The ǒ and ô Sounds		57
Review: The ou and oi Sounds		58
LESSON 8: MULTISYLLABLE WORDS—CONSONANTS	<i>60</i>	
Review: Consonant Sounds with One Spelling		60
Consonant Sounds with More Than One Spelling		61
Double Letters		68
LESSON 9: REVIEW OF MULTISYLLABLE WORDS	<i>71</i>	

LESSON 10: VOWELS BEFORE r	76	
Review: Long Vowels before r		76
The ä Sound before r		78
Long Vowels before r in Multisyllable Words		78
Short Vowels before r		81
Summary of Vowels before r		85
*LESSON 11: SILENT CONSONANTS	88	
LESSON 12: REVIEW OF VOWELS AND CONSONANTS	95	
Review of Vowels		95
Review of Consonants		100
Summary of Vowels and Consonants		104
PROGRESS TESTS	107	
Review Test (Lesson 1)		107
Progress Test A (Lessons 2, 3, 4)		109
Progress Test B (Lessons 5, 6)		113
Progress Test C (Lessons 7, 8, 9)		117
Progress Test D (Lessons 10, 11)		121
FINAL TEST (Lessons 1-12)	125	

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Review and Compare: The o and ow Spellings

6c. The words in each group are missing the same vowel letters. Write the letters and circle the words with the *ō* sound.


p o ll	p ___ nd	m ___ st	bl ___	l ___	cr ___ n
r ___ ll	w ___ n't	c ___ st	c ___	kn ___ n	___ l
d ___ ll	l ___ st	b ___ th	sn ___	cl ___ n	b ___ l
t ___ ld	p ___ st	cl ___ th	thr ___	br ___ n	cr ___ d

The ū Sound


7. *Review:* Fill in the blanks.











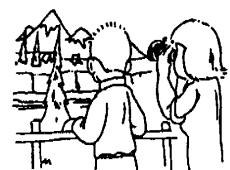
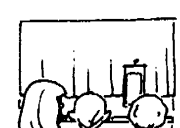
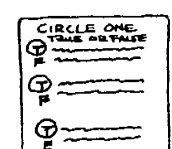
The *ū* sound is often spelled _____. Some examples are m ~~o~~ n, z _____, p _____, _____, _____, and _____. It is sometimes spelled _____ in the middle of a word with a final _____ at the end of the word. Some examples are m u l e, fl _____ t _____, t _____ b _____, _____, and _____.

The *ū* sound has several other spellings: **ui, ou, eu, o, (i)ew, and ue.**

 7a. Listen to these words with the *ū* sound.

letters:	ui	ou	eu	o	(i)ew	ue
examples:	suit	you	feud	do	view	blue
	juice	youth	deuce	tomb	grew	true
	cruise	group		lose	news	fuel

 7b. Listen to these words and phrases. Write the missing vowel letters.

						
fr ___ t	br ___ se	w ___ nd	r ___ te	f ___ d	sl ___ th	
						
tw ___ l	t ___ mb	m ___ ve	v ___	f ___	tr ___	

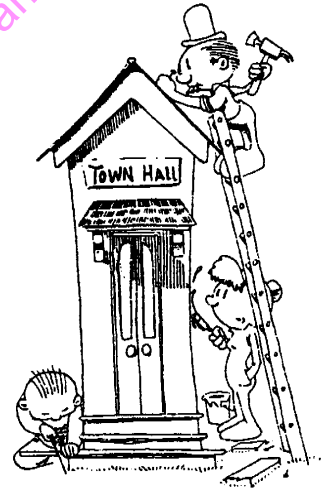
1. The w is silent.

2. Listen to the story. Write the missing words and parts of words.

_____ upon a time, _____ was a _____
 _____ for its foolish people. Everything _____
 people did turned _____ wrong.

_____ these _____ people decided they
 _____ ed their _____ town _____. So a _____
 of them _____ in a _____ to _____
 the hall. In _____ s, all the work

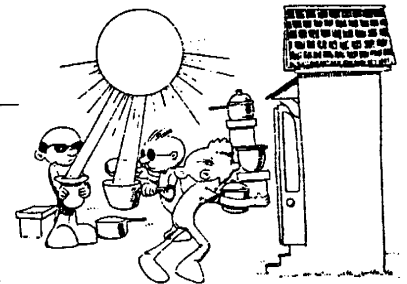
_____ every man, woman, and _____
 _____ came to _____ the _____
 town hall. _____ all tried to _____
 _____ way _____ the _____
 _____ together. But as the first of them climbed the
 _____ s, they _____ ed into _____
 other, _____ , and _____ ed
 everyone _____ onto the _____.



“_____ happened?” they all _____ ed. Then
 one _____ man _____, “I _____!
 We _____ n’t _____ each other because
 _____ is no _____ in there! We
 _____ from the
 _____ into the building!”

So all the _____ s and _____ s, _____ s and
 daughters, _____ s and uncles, and _____ s and nephews
 _____ every pot, pan, _____, _____, and box they
 _____ in their _____ s.

They _____ ed them with sunshine, _____
 into the hall, _____ ed out the _____,
 and _____ ed out and
 _____. But after a _____



11b. Write the missing vowel letters in the phrases. All the words have the **ou** or **oi** sound.



ou

soap p ____ der

a cl ____ dy day

a th ____ sand dollars

to pron ____ nce a word

electric p ____ er

a paper t ____ el

oi

a l ____ al friend

p ____ son ivy

the r ____ al family

an empl ____ ment agency

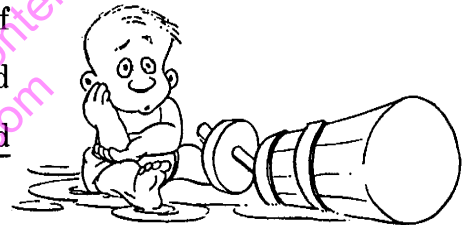
to av ____ d work

an ann ____ ing habit

11c. Correct the spelling errors in the underlined words in the story. Some words are correct.



The man was so angry he wanted to destroi the pig and saute the baicon. So to avoid doing something foolish, he sat down on a cooshion to drink a cup of caffee. There was no cream, of course, so he used only soogar. Meanwhile the baby was crawling arownd in the cream on the floor.



Then saddenly the man remimbered the caider barrel. He rushed down to the cealler, but on the way he bumped into a bushel of potaitoes and fell across the lawndry basket. He soon discuvered the barrel was impty and the cider covered the floor.

To be contenued . . .





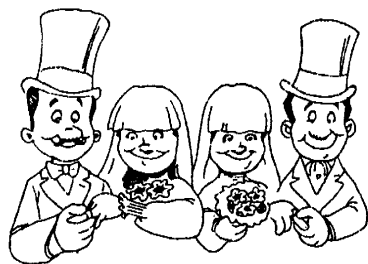
3a. Listen to the words. Write the missing vowel letters. Then match the words with the categories. (Write the letter(s) of the category in the parentheses.)

p a rents (*b*) ___ rrow () st___ reo () t___ rrible ()
 c___ real () m___ rror () s___ rup () f___ rest ()
 h___ ro () j___ ry () p___ ramid () b___ rder ()
 c___ rious () b___ rry () ___ rchard () c___ rriage ()
 ___ range () amat___ r ()

- a. places b. people c. food d. things
 e. actions f. adjectives



3b. Listen to the phrases. Write the missing vowel letters.



M ___ ry and Sh ___ rry m ___ rrying J ___ rry c ___ rrying ch ___ rries and
 L ___ rry and B ___ rry c ___ rrots in a b ___ rrel



the sup ___ rior a f ___ reign ch ___ rus a t ___ rist c ___ rious
 h ___ roes of the in the ___ rient about a ___ ropean
 s ___ ries m ___ ral

1d. Write the letters for the other vowel sounds. Circle the exceptions.



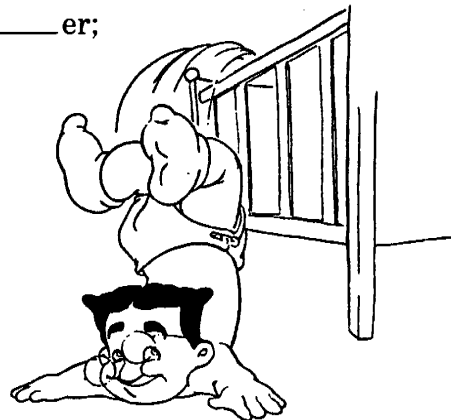
ô	ö	ou	oy	û
s____ng	b____k	cr____n	b____	t____rm
sm____ll	p____sh	all____	enj____	p____rfect
f____lt	sh____ld	t____er	destr____	th____rd
t____t	w____lf	bl____se	b____l	d____rty
th____t	c____kie	am____nt	v____ce	h____rt
c____gh	p____dding	f____ntain	av____d	p____rple
g____n____	s____gar		n____sy	w____rk
br____d	c____shion			att____rney
____ffer				c____rage
____lmost				j____rnal
l____ndry				m____rder
____ful				c____rle



1e. Listen to the story. Write the missing letters.



Once upon a t*i*m*e* th____r____ was a m____n n____m____d
 Walter wh____w____s____lw____s h____pp____. No m____tter wh____t
 h____ppened to th____s m____n, h____n____ver fr____ned. F____r
 ex____mple, wh____n he was a b____b____, he ____ften f____ll____t of his
 b____d. Inst____d ____f h____ling, h____ever, he m____r____ly l____ghed.
 He th____t, "I'm gl____d the b____d wasn't h____er;
 ____therw____s____ I c____ld h____v____
 br____k____n m____n____ck."



PROGRESS TEST C
Lessons 7, 8, 9

LESSON 7: Multisyllable Words—Vowels

POSSIBLE POINTS: 50

1. Listen and write the missing letters. (each word = one point)



m _ _ gic



j _ _ lous



w _ _ men



b _ _ siness



gar _ _ ge



st _ _ mach



r _ _ sin



m _ _ or



_ _ pron



bouqu _ _ _



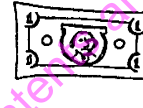
s _ _ cret



p _ _ ple



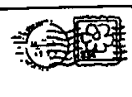
gasol _ _ n _ _ mon _ _ _



_ _ ron



t _ _ pist



p _ _ stage



sh _ _ lder



n _ _ dles



c _ _ pon



t _ _ na



s _ _ gar



_ _ ffice



f _ _ ntain



p _ _ son

2. Write the missing letters in the phrases. (each word = one point)

a bank b _ _ lance

appl _ _ for a job

have supper r _ _ dy

a blanket and a pill _ _ _

ag _ _ nst the wall

a cup of hot coc _ _ _ _

a m _ _ stery novel

the scent of perf _ _ m _ _

an advice c _ _ lumn

a s _ _ venir from a trip

a foreign c _ _ ntry

a h _ _ man being

a matin _ _ _ performance

a vac _ _ m cleaner

the eruption of a volc _ _ no

shamp _ _ _ your hair

a high-prot _ _ _ n meal

chocolate p _ _ dding

rec _ _ ve a package

the _ _ _ thor of a book

earl _ _ _ in the morning

the total am _ _ _ nt of a bill

a telephone d _ _ al

a l _ _ _ al friend

n _ _ lon stockings