

How to play LOOK IN THE LAKE Quick Pairs

by Marsha Chan © Sunburst Media

Getting Ready

- Separate a **LOOK IN THE LAKE** deck into two equal stacks of 26 pairs of picture cards.
- Shuffle or mix each half-deck of cards.
- Lay the cards of one half-deck on the table or other playing surface. You can put them neatly in rows and columns or randomly in various directions.

Dealer

- Deal the remaining 26 cards among all of the players, approximately equally.

All Players' Opening Moves

- If you have a pair of matching cards in your hand, place them together face up on the table in front of you. Declare: "I have a pair of ducks."
- Declare what pairs your classmates have: "Ming has a pair of dogs. Alex has a pair of buses."

The First Player

- Turn over one of the cards on the table in the same spot so that all players can see it. Declare what the picture is, e.g., "This is a box."
- If the card you turned over matches a card in your hand, you win the card.
 - Place the pair of cards face up on the table in front of you.
 - Declare: "I have a pair of boxes."
- If the card you turned over does not match a card in your hand, do the following:
 - Declare: "I don't have a box."
 - Return the card to the same spot on the table.
- Call the name of the person to your left. "Ming, it's your turn."

Remaining Players

- Turn over one of the cards on the table and continue as described above. Be sure to declare what each picture is.
- Practice any other language patterns that your teacher prepares for you, for example:
 - "Hoa turned over a box, but she doesn't have a box, so she doesn't have a pair of boxes."
 - "Hoa turned over a bus, and she has a bus, so now she has a pair of buses."

Ending the game

- The game ends when the players have removed all of the cards from the table and spoken their sentences.
- The player with the most matching pairs is the winner.
- Each player reviews the pairs they have. "I have a pair of ducks."
- Players make take turns making sentences about the cards their classmates found. "Alex has a pair of vans. Victoria has a pair of masks."
- Classmates listen and help each other with pronunciation and sentence patterns.

Team Play

- Instead of individual players, several students can play on each of two teams.
- Adjust the language: "Team A has / doesn't have a pair of ducks."