# **English for Child Care**

# Language Skills for Parents and Providers

MARIANNE BREMS

JULAINE HERREID ROSNER

with Marsha Chan

Mission College



www.sunburstmedia.com

Introduction	х
Acknowledgments	xii
Scope and Sequence	xiii

# SECTION 1 GETTING STARTED

CHAPTER 1 Welcome	2
Activity 1 Talking about the picture	2
Activity 2 Introducing yourself	2
Activity 3 Talking about child care using BE	3
Activity 4 Asking and answering questions about your class	3
Activity 5 Common child care items	4
Activity 6 Asking about child care items	5
Activity 7 Which word doesn't belong?	5
Activity 8 Completing the sentences with new vocabulary	6
Activity 9 Ages and stages	7
Activity 10 Who uses these items?	8
Activity 11 Pronunciation of regular plural nouns	8
Activity 12 Asking questions with plural nouns	9
Activity 13 Writing plural nouns	9
Activity 14 Writing irregular plural nouns	10
Activity 15 Using adjectives	10
Activity 16 Using <i>is</i> , <i>has</i> , and <i>likes</i> to describe children	11
Activity 17 Find somebody who	12
Activity 18 Dictation	13
Activity 19 Writing about yourself	13
Activity 20 Song: The More We Get Together	13
CHAPTER 2 Communicating about Child Care	14
Activity 1 Talking about the picture	14
Activity 2 Pre-Reading questions	15
Activity 3 Reading 1 Janet's First Day at Preschool	16
Activity 4 Pre-reading questions for Reading 2	16
Activity 5 Reading 2 Kevin's First Day at Child Care	16
Activity 6 Discussion	18
Activity 7 Completing sentences with new vocabulary	19
Activity 8 Drawing things to show location	20
Activity 9 Using prepositions of location	21
Activity 10 Information Gap: Where are the baby's items?	21
Activity 11 Using <b>have</b> and <b>has</b>	22
Activity 12 Choosing pronouns	22

Activity 13 Asking and answering questions with Whose?

Activity 14 Cultural note: Who takes care of our children?

Activity 15 Labeling subjects, verbs, and objects

Activity 16 Using infinitives and gerunds as objects

23

24

25

25

Activity 17 Talking about activities you like and don't like	26
Activity 18 Talking about a child's everyday activities	27
Activity 19 Practicing intonation for yes/no questions and statements	27
Activity 20 Find somebody who	28
Activity 21 Leaving a voicemail to request supplies	29
Activity 22 Role Play	29
Activity 23 Practicing capitalization and punctuation	30
Activity 24 Dictation	31
Activity 25 The Hello Song	31
Activity 26 Song: Seven Days in a Week	32
Activity 27 Song: Five Little Ducks	32
Activity 28 Putting it all together: Writing a note to a parent	32
Activity 29 Library corner	33

#### **Extension Activity 1: Book Report Assignment**

# SECTION 2 HEALTH AND SAFETY

#### **CHAPTER 3 Preventing Accidents**

Activity 1: Book Report Assignment	34
2 Health and Safety	
Preventing Accidents	36
Activity 1 Talking about the picture	36
Activity 2 Pre-reading questions	37
Activity 3 Reading Preventing Accidents	38
Activity 4 Discussion	40
Activity 5 Completing sentences with new vocabulary	40
Activity 6 Identifying commands in a conversation	41
Activity 7 Identifying commands in prevention tips	41
Activity 8 Making groups of prevention tips	42
Activity 9 Cultural note: Safety on the road	43
Activity 10 Using <b>or</b> to show a possible negative result	44
Activity 11 Writing about possible negative results	44
Activity 12 Using let, leave and leave alone	45
Activity 13 Choosing <i>let, leave</i> and <i>leave alone</i>	45
Activity 14 Using <i>in</i> and <i>on</i>	46
Activity 15 Choosing <b>in</b> or <b>on</b>	47
Activity 16 Using <b>put</b> and <b>keep</b>	47
Activity 17 Choosing <b>put</b> or <b>keep</b>	47
Activity 18 Writing sentences with <i>keep</i>	48
Activity 19 Responding to a hazard with a prevention tip	48
Activity 20 Pronouncing numbers	49
Activity 21 Hearing numbers	49
Activity 22 The Safety Game	50
Activity 23 Choosing prevention tips	51
Activity 24 Talking about hazards in the living room	52
Activity 25 Writing about hazards in the living room	53
Activity 26 Word Search	53

Activity 27 Safety situations	54
Activity 28 Vocabulary for street safety	55
Activity 29 Song: In the Middle, In the Middle, In the Middle	55
Activity 30 Writing rules for safety on the street	56
Activity 31 Songs and nursery rhymes with commands	57
Activity 32 Dictation	58
Activity 33 Putting it all together: Creating a safety plan	58
Activity 34 Library corner	59
CHAPTER 4 Reporting Incidents	60
Activity 1 Talking about the picture	60
Activity 2 Reading Baby Jessica	61
Activity 3 Discussion	62
Activity 4 Completing sentences with new vocabulary	63
Activity 5 Parts of the body	64
Activity 6 Identifying parts of the body	65
Activity 7 Song: Head, Shoulders, Knees, and Toes 🛛 🦯 🏹 💦 🦳	65
Activity 8 Using the past tense of <b>be</b>	66
Activity 9 Making yes/no questions about the story with <b>be</b>	66
Activity 10 Cultural note: Incident reports	67
Activity 11 Understanding an incident report	67
Activity 12 Correcting mistakes in an incident report	67
Activity 13 Using regular past tense verbs	68
Activity 14 Past tense sound maze	69
Activity 15 Making yes/no questions with regular past tense verbs	69
Activity 16 Using irregular past tense verbs	70
Activity 17 Making yes/no questions with irregular past tense verbs	71
Activity 18 Describing an incident with past tense verbs	71
Activity 19 Talking about child care incidents	72
Activity 20 Choosing verbs to complete sentences about incidents	72
Activity 21 Nursery rhymes	73
Activity 22 Identifying playground activities	74
Activity 23 Talking about playground activities	75
Activity 24 Describing playground activities	75
Activity 25 Making yes/no questions with the past progressive	75
Activity 26 Reading an incident report	76
Activity 27 Telling a story about an incident	76
Activity 28 Understanding an incident form	77
Activity 29 Filling out an incident report	77
Activity 30 Talking about injuries and expressing sympathy	78
Activity 31 Choosing the words to report incidents	79
Activity 32 Leaving a voicemail about an incident	79
Activity 33 Game: Jeff's Adventures–Past Tense Talk	81
Activity 34 Dictation	81
Activity 35 Putting it all together: Writing an incident report	82
Activity 36 Library corner	83

#### **CHAPTER 5 Treating Illnesses and Injuries**

Activity 1 Talking about the picture	84
Activity 2 Pre-reading questions	84
Activity 3 Reading What a Day!	85
Activity 4 Discussion	86
Activity 5 Completing sentences with new vocabulary	87
Activity 6 Putting vocabulary in categories	88
Activity 7 Describing activities with the present progressive	89
Activity 8 Using time words with the present progressive	89
Activity 9 Identifying ailments	90
Activity 10 Completing sentences with new words	90
Activity 11 Using present progressive verbs to talk about ailments	91
Activity 12 Making yes/no questions about ailments with the present progressive	91
Activity 13 Identifying illnesses	92
Activity 14 Talking about illnesses with <i>have</i>	92
Activity 15 Cultural note: Treatments for some common health problems	93
Activity 16 Reporting an ailment	94
Activity 17 Information Gap: Treating minor injuries	95
Activity 18 Leaving voicemail to report an illness	96
Activity 19 Using <i>have</i> and <i>be</i> to describe symptoms	96
Activity 20 Role-play: Guess the ailment	97
Activity 21 Listening for <i>should</i> and <i>shouldn't</i>	98
Activity 22 Giving advice for treatment	98
Activity 23 Game: Giving advice about illnesses and Injuries	99
Activity 24 Dictation	100
Activity 25 Song: Tiny Tim	101
Activity 26 Putting it all together: Filling out an illness report form	102
Activity 27 Library corner	103

## Extension Activity 2 Circle Time Project

104

84

# SECTION 3 AGES AND STAGES

CHAPTER 6 Infants (0-12 months)	108
Activity 1 Talking about the picture	108
Activity 2 Pre-reading questions	108
Activity 3 Reading Infants	109
Activity 4 Discussion	110
Activity 5 Completing sentences with new vocabulary	111
Activity 6 Syllables and word stress	112
Activity 7 Making requests for infant care	112
Activity 8 Daily chores and responsibilities	114
Activity 9 Making requests in conversation	115
Activity 10 What are the family chores?	116

Activity 11 The Request Game	116
Activity 12 Saying thank you	116
Activity 13 Writing a thank-you note	117
Activity 14 Cultural note: Choices about breastfeeding, maternity leave, and adoption	118
Activity 15 Finding solutions	119
Activity 16 Grammar: Making guesses with <i>may, might, could,</i> and <i>maybe</i>	120
Activity 17 Crossword puzzle	122
Activity 18 Information Gap: Reducing the risk of SIDS	123
Activity 19 Sharing safety tips	124
Activity 20 Dictation	125
Activity 21 Lullaby: Hush Little Baby	125
Activity 22 Song games to enjoy with infants	127
Activity 23 Putting it all together: Baby books	128
Activity 24 Library corner	129

#### **CHAPTER 7 Toddlers (1-3 years)**

Activity 29 Library corner

ia.on Activity 1 Talking about the picture 130 Activity 2 Pre-reading questions 130 Activity 3 Reading 1 Toddlers from One to Two Years Old 131 Activity 4 Completing sentences with new vocabulary—1 133 Activity 5 Syllables and word stress 134 Activity 6 Making statements with *keep* 134 Activity 7 Reading 2 Toddlers from Two to Three Years Old 135 Activity 8 Completing sentences with new vocabulary—2 137 Activity 9 Discussion 137 Activity 10 Describing routines with the present tense 138 Activity 11 Asking yes/no questions about a daily routine 139 Activity 12 Asking questions with What time and When 139 Activity 13 Using *at*, *in*, and *on* to talk about time 140 Activity 14 Asking about Kim Reed's routine 140 Activity 15 Cultural note: Toilet training 141 Activity 16 Tips for communicating with toddlers 142 Activity 17 Role play: Communicating with toddlers 144 Activity 18 Intonation in choice questions 145 Activity 19 Offering toddlers choices 145 Activity 20 Pronouncing verbs with final -s 146 Activity 21 Listening for present tense verbs 146 Activity 22 Punctuating compound sentences 147 Activity 23 Information Gap: Student-to-student dictation 147 Activity 24 Writing about a daily routine 148 Activity 25 Song: My Mommy Comes Back 148 Activity 26 Songs and finger plays to enjoy with toddlers 150 Activity 27 Dictation 151 Activity 28 Putting it all together: Talking to a toddler 152

vii

153

130

CHAPTER 8 Preschoolers (3-5 years)
------------------------------------

154

186

Activity 1 Talking about the picture	154
Activity 2 Pre-reading questions	154
Activity 3 Reading Preschoolers	155
Activity 4 Discussion	157
Activity 5 Syllables and word stress	157
Activity 6 Completing sentences with new vocabulary	158
Activity 7 Comparing preschoolers and toddlers	159
Activity 8 Using adjectives to compare preschoolers and toddlers	159
Activity 9 Asking and answering questions with comparative adjectives	159
Activity 10 Cultural note: The benefits of preschool	160
Activity 11 Identifying <i>can</i> and <i>can't</i> in a conversation	161
Activity 12 Listening for <b>can</b> and <b>can't</b>	161
Activity 13 Talking about children's abilities	161
Activity 14 Find somebody who	162
Activity 15 Writing compound sentences	163
Activity 16 Encouraging good behavior with descriptive praise	163
Activity 17 Using descriptive praise	164
Activity 18 Game: Practicing descriptive praise	165
Activity 19 Using <b>so</b> to show responsibility	166
Activity 20 Choosing the phrasal verbs	167
Activity 21 Inviting someone to join in an activity	168
Activity 22 Understanding units of measure in a recipe	169
Activity 23 Using <i>after</i> and <i>before</i> in compound sentences	169
Activity 24 Information Gap: Filling out an emergency form	170
Activity 25 Dictation	171
Activity 26 Songs to enjoy with preschoolers	172
Activity 27 Games to enjoy with preschoolers	172
Activity 28 Putting it all together: Filling out an emergency form	174
Activity 29 Library corner	175
CHAPTER 9 School-Age Children (5-9 years)	176
	170
Activity 1 Talking about the picture	176
Activity 2 Pre-reading questions	176
Activity 3 Reading School-Age Children	177
Activity 4 Discussion	179
Activity 5 Completing sentences with new vocabulary	180
Activity 6 Syllables and word stress	180
Activity 7 Cultural Note: A parent-teacher conference	181
Activity 8 Talking about screen time	182
Activity 9 Information Gap: Student-to-student dictation	184
Activity 10 Identifying opinions in a conversation	184
Activity 11 Giving your opinion on screen time	184
Activity 12 Song: Turn off the TV	185
Activity 13 Identifying suggestions in a conversation	186

Activity 14 Re-directing children with suggestions

Activity 15 Identifying the order of actions in sentences with <i>after</i> and <i>before</i>	187
Activity 16 Identifying parts of a complex sentence	188
Activity 17 Completing sentences with time clauses	188
Activity 18 Setting expectations with time clauses	189
Activity 19 Vocabulary to talk about emotions	189
Activity 20 Describing emotions	190
Activity 21 Choosing adjectives of emotion	191
Activity 22 Writing sentences about emotions	192
Activity 23 Talking about emotions and actions	192
Activity 24 Giving descriptive praise	193
Activity 25 Tips for dealing with misbehavior	194
Activity 26 Rules appropriate for a school-age child	195
Activity 27 Dictation	195
Activity 28 Songs for learning telephone numbers	196
Activity 29 Games for solving conflicts	197
Activity 30 Putting it all together: Writing a note to a child 🛛 📿 🚬 📃	198
Activity 31 Library corner	199
n Gap Activities	200

#### **Information Gap Activities**

Chapter 2 Activity 10 Where are the baby's items?–Partner A	200
Chapter 5 Activity 17 Treating minor injuries—Partner A	201
Chapter 6 Activity 18 Infant safety: Reducing the risk of SIDS—Partner A	201
Chapter 7 Activity 23 Student-to-student dictation—Partner A	202
Chapter 8 Activity 24 Filling out an emergency contact form—Partner A	202
Chapter 9 Activity 9 Student-to-student dictation—Partner A	202
Chapter 2 Activity 10 Where are the baby's items?—Partner B	203
Chapter 5 Activity 17 Treating minor injuries—Partner B	204
Chapter 6 Activity 18 Infant safety: Reducing the risk of SIDS—Partner B	204
Chapter 7 Activity 23 Student-to-student dictation—Partner B	205
Chapter 8 Activity 24 Filling out an emergency contact form—Partner B	205
Chapter 9 Activity 9 Student-to-student dictation—Partner B	205
S. C.	206

#### Appendix

SI -	206
Contractions with <b>BE</b>	206
Basic rules for articles	206
Spelling rules for verbs with <i>-ing</i> endings	207
Rules for comparative adjectives	207
Supplemental information for Chapter 9 Activity 7 A parent-teacher conference	207