

English for Child Development

Language Skills for Parents and Providers

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WITH MARSHA CHAN



This ESL integrated skills textbook

- ♥ teaches English specific to early childhood education
- ♥ focuses on the academic language for students of child development
- ♥ embeds all language skills in child care contexts
- ♥ gives practical assignments for communicating orally and in writing as child care providers, in-service teachers, and parents
- ♥ embraces the linguistic and cultural diversity of children and adults
- ♥ includes games, songs, creative projects, and problem-solving tasks

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English for Child Development provides practice for intermediate to high-intermediate language learners in the integrated skills of reading, writing, listening, speaking, pronunciation, vocabulary, and grammar.

English for Child Development is a comprehensive text designed to meet the language requirements of adults preparing for the field of early childhood education.

- ♥ Documenting development
- ♥ Describing children's development
- ♥ Factors in child development
- ♥ Domains of child development

An audio disc accompanying the textbook contains:

- ♥ Listening and reading passages
- ♥ Conversation models
- ♥ Songs and pronunciation exercises



Focus on child development objectives

- ♥ Describe a child's appearance
- ♥ Describe a child care environment
- ♥ Assess a child's development level
- ♥ Write objective child observations
- ♥ Fill out child development profiles

Focus on language outcomes

- ♥ State main ideas of readings
- ♥ Respond to reading passages
- ♥ Use appropriate vocabulary and language structures

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Praise from practitioners

Fills a real instructional gap for providers of child care, both center and home-based programs. Practical activities prepare learners to work with, raise, and educate children in an English-speaking environment.

—*Margarita Perez, Worcester State University, Massachusetts, USA*

Timely, appropriate and applicable for use at the certificate and diploma levels.

—*Catherine Murungi, Kenyatta University, Nairobi, Kenya*

Thoughtful, well-organized, informative and engaging. Readily accessible and interesting to a broad audience in a variety of instructional settings. —*Susan Schall, San Francisco City College, California, USA*

Highly relevant exercises help students develop vocabulary, grammar and oral language for interacting in child care situations. —*Masoorma Anvarali, York Region District School Board, Ontario, Canada*

Insightful second book builds valuable communication skills and child development knowledge of bilingual early childhood educators and parents. —*Karen N. Nemeth, Language Castle LLC, Pennsylvania, USA*

Both books—ECC and ECD support new parents in continuing education classes, nannies, au pairs and others who interact with children. —*Patti Cornell, Destination Imagination, Connecticut, USA*